



INTRODUCTION

CERTIFIED LEARNING

Certified Learning is a different method of classroom instruction. Certified Learning is really mass-tutoring – designed to have every student succeed to the best of his or her abilities.

HOW DO THE FUNCTIONS OF THE CERTIFIED LEARNING MANAGEMENT PROGRAM RELATE TO EACH OF THE REQUIREMENTS FOR TUTORING?

- Students are allowed to progress at their own pace – everyone is not on the same page – the program is designed to accommodate a range from the gifted to the functioning limited – each on their own terms.
- The basis of Certified Learning is the discipline of learning.
- Daily monitoring of their progress – not only what page each student is on, but whether they are progressing adequately
- Sensing for learning problems when they occur and alerting the teacher so he/she can initiate an intervention
- Providing resources for interventions:
 - SOI consultant – available through the Certified Learning messaging system
 - SOI-IPP clinic (a pull-out resource) for problems that cannot be handled within the classroom (akin to speech and hearing, but focusing on cognitive-enabling abilities):
 - Vision skills problems
 - Auditory skills problems
 - Body control problems
 - Intellectual abilities not developed
 - With continuous progress, no instruction lost during the students' time in the clinic

HOW IS THE CERTIFIED LEARNING CURRICULUM DIFFERENT?

- Group – emphasis on the rudiments of classroom behavior, body control, vision skills, and auditory skills
 - These skills are fundamental to learning and must be in place before content can be readily assimilated
 - They are particularly important for students from disadvantaged environments – learning fundamentals that are often lacking and pose a great impediment to academic success
- Workbook – emphasis on the concepts and abilities that underlie content assimilation – hand-eye coordination, sequencing, classifying, relations, implications, and evaluation – in a content-neutral context
- Computer – a mix of basic concepts, basic intellectual abilities, and basic content
 - Examples:
 - Visual closure before alphabet recognition
 - Sequencing before math or reading that require sequencing
 - Language structure before reading instruction
 - Vocabulary concepts before linguistic presentation
 - Each is administered separately and differently, but all three are integrated into establishing the best foundation possible for academic proficiency

The Certified Management Program organizes all of these activities; the Certified Learning Program provides all of the materials for each of the curriculum centers – including all of the computer programs for individualized instruction.