



# INTRODUCTION

## CERTIFIED LEARNING

Certified Learning is a different method of classroom instruction. Certified Learning is really mass-tutoring – designed to have every student succeed to the best of his or her abilities.

### HOW DO THE FUNCTIONS OF THE CERTIFIED LEARNING MANAGEMENT PROGRAM RELATE TO EACH OF THE REQUIREMENTS FOR TUTORING?

- Students are allowed to progress at their own pace – everyone is not on the same page – the program is designed to accommodate a range from the gifted to the functioning limited – each on their own terms.
- The basis of Certified Learning is the discipline of learning.
- Daily monitoring of their progress – not only what page each student is on, but whether they are progressing adequately
- Sensing for learning problems when they occur and alerting the teacher so he/she can initiate an intervention
- Providing resources for interventions:
  - SOI consultant – available through the Certified Learning messaging system
  - SOI-IPP clinic (a pull-out resource) for problems that cannot be handled within the classroom (akin to speech and hearing, but focusing on cognitive-enabling abilities):
    - Vision skills problems
    - Auditory skills problems
    - Body control problems
    - Intellectual abilities not developed
    - With continuous progress, no instruction lost during the students' time in the clinic

## HOW IS THE CERTIFIED LEARNING CURRICULUM DIFFERENT?

- Group – emphasis on the rudiments of classroom behavior, body control, vision skills, and auditory skills
  - These skills are fundamental to learning and must be in place before content can be readily assimilated
  - They are particularly important for students from disadvantaged environments – learning fundamentals that are often lacking and pose a great impediment to academic success
- Workbook – emphasis on the concepts and abilities that underlie content assimilation – hand-eye coordination, sequencing, classifying, relations, implications, and evaluation – in a content-neutral context
- Computer – a mix of basic concepts, basic intellectual abilities, and basic content
  - Examples:
    - Visual closure before alphabet recognition
    - Sequencing before math or reading that require sequencing
    - Language structure before reading instruction
    - Vocabulary concepts before linguistic presentation
    - Each is administered separately and differently, but all three are integrated into establishing the best foundation possible for academic proficiency

The Certified Management Program organizes all of these activities; the Certified Learning Program provides all of the materials for each of the curriculum centers – including all of the computer programs for individualized instruction.